

Charlottesville Catholic School

Friday Newsletter

1st Grade 2/25/2022

Teacher's Message/Announcements

Teacher Emails

- Mrs. Milnor - k.milnor@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Upcoming Dates:

- **Wednesday, March 2nd (Ash Wednesday)** - No Mass on Friday
 - Mass - 8:15 (Please wear formal dress uniform)
 - Mass live-stream link: <https://stream.cvillecatholic.org>
- **Monday, March 7th**
 - Blue & Gold Day

Curriculum

Math

This week we introduced telling time to the half hour, which is a lot more difficult than telling time to the hour. We discussed terms such as half past and half hour while also reviewing last week's vocabulary such as analog and digital clock, second, minute, hour, hour hand, minute hand, second hand, AM, PM, Noon, and Midnight. Next week we will continue practicing time as well as begin working with pictographs (graphs using picture symbols to represent data sets).

Reading and Language Arts

Reading

This week we read the book, "The Koala Who Could." This was a fun narrative that the kids really enjoyed. The focus skill was all about exploring the story's Central Message (e.g., It is important to try new things with an open mind). We practiced being good readers by asking questions and trying to make connections with the text. We also spent some time discussing Growth Mindset, which is an important thing to have in all areas of school and in life. We learned that a Growth Mindset allows us to learn and adjust to new situations. Next week we will read the Folktale, "Little Red & The Very Hungry Lion," and practice with Compare/Contrast.

Grammar

Our focus this week was on the Suffix "ed." There were four different rules that we targeted when adding this suffix to verbs: clicked, loved, dropped, and carried. Next week will learn about Adverbs of Time that answer the question when (e.g., now, tomorrow, already, early, and today).

Word Study/Spelling

Our target spelling patterns this week focused on the (short i and long i) and the (short o and long o). The long i was spelled with the patterns -ld and -nd. And the long o was spelled with the patterns -st, ld, and th. A tricky part with these spelling patterns is that there are short i and short o words that also have these patterns. For example, the word spelled w/i/n/d could be the wind that blows or refer to the toy that you need to wind. Therefore, comprehension and context of the other words in a sentence will be required to determine meaning. Next week students will receive a new word sort (spelling list).

Writing

There were several ways we wrote this week. We wrote about the central message of our mentor text, "The Koala Who Could," as well as Australian animals since that is where the story took place. We also wrote about what makes a Growth Mindset and practiced using verbs in our writing. There were also several writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

Religion

This week we completed our interactive notebook study of the Creation Story. We read the story and completed a true or false activity as well as a reflection activity and a crack the code activity. Next week we will start our interactive notebook on Jesus. We will focus on how Jesus is our protector and our provider.

Science/ Social Studies

Animal Unit - Over the next few weeks, we will learn about animal habitats, adaptations, classifying animals, and more.

Homework

For the week of: 2/28-3/4

Math - 2nd Quarter Week 8 Math Sheet - Complete one activity each night (**M - Th**).

Reading - Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. March books = Shamrocks). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

Word Study/Spelling - Students should sort their Word Study/Spelling words each night as well as work on **3** activities total of their choosing from the Weekly Spelling Menu (**M - Th**, 10 min./night).

Religion - Practice Grace Before Meals Prayer

Notes From the Classroom

Virtual School Days - Thoughts

If we have additional Virtual School Days, First Grade will continue to use the Google Meet Platform to have our meetings. To help these meetings run smoothly, there are a couple of things that are going to be important for students to keep in mind. We will of course be reiterating these rules/guidelines here at school.

- 1) **Noise** - Please remind your child to remain "muted" until they have been prompted otherwise by their teacher. Students should "raise their hand," just as they would in the classroom, if they would like to share something (red hand icon).
- 2) **Appearance** - Although uniforms will not be required for first graders, it is important that your child presents themselves in a positive manner. Therefore, when they are on camera, they should be ideally sitting at a table/desk or in a chair. They should not be lying in their bed. They should also do their best to avoid anything that may distract the other students on screen (i.e., playing and/or excessive moving around).
- 3) **Typing** - If students need to type or respond to their teacher, they can utilize the chat feature by clicking on the word bubble icon.

As a reminder, we may be doing this again because we have already missed 5 days of school and hope to not add make-up days to the end of our school year. We fully realize that this plan only works if the area does not lose power or internet. If we have virtual school and you cannot access, it will be an excused absence. We will continue to utilize the home materials (Snow Day Packet) as well. First grade will continue to be largely asynchronous, with digital check-ins available throughout the day.

Outside for Snack, Lunch, and Recess

We have really enjoyed the warmer weather this week. However, please be mindful of those colder fronts that may sweep through over the next few months. Perhaps it's not the heavy winter jacket, but since we will continue to go outside for snack, lunch, and recess, some type of long sleeve coat or sweatshirt is still a good idea. Inside the school can sometimes feel a bit chilly as well. And if need be, your child can still bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers.

We are still in Winter Dress

This means we are no longer wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights. Please have your child try on their uniform pants to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

Snack (9:00)/ Lunch(11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. ***Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.***

Masks and Water Bottles

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Please make sure that students are bringing a water bottle to school daily. We do not have access to a water fountain and do not have disposable water bottles at school

for the students to have.

Specials Schedule

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

CCS School Calendar (December 2021 - June 2022)

[CCS School Calendar December 2021-June 2022](#)

We have several major CCS events missing from the calendar such as Grandparents and Great Friends Day, Field Day, the Art Show, and our Read-A-Thon. These events must remain fluid due to ongoing COVID 19 restrictions.

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

Blue & Gold Days (Not Every Monday)

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

Monthly Scholastic Book Orders

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2